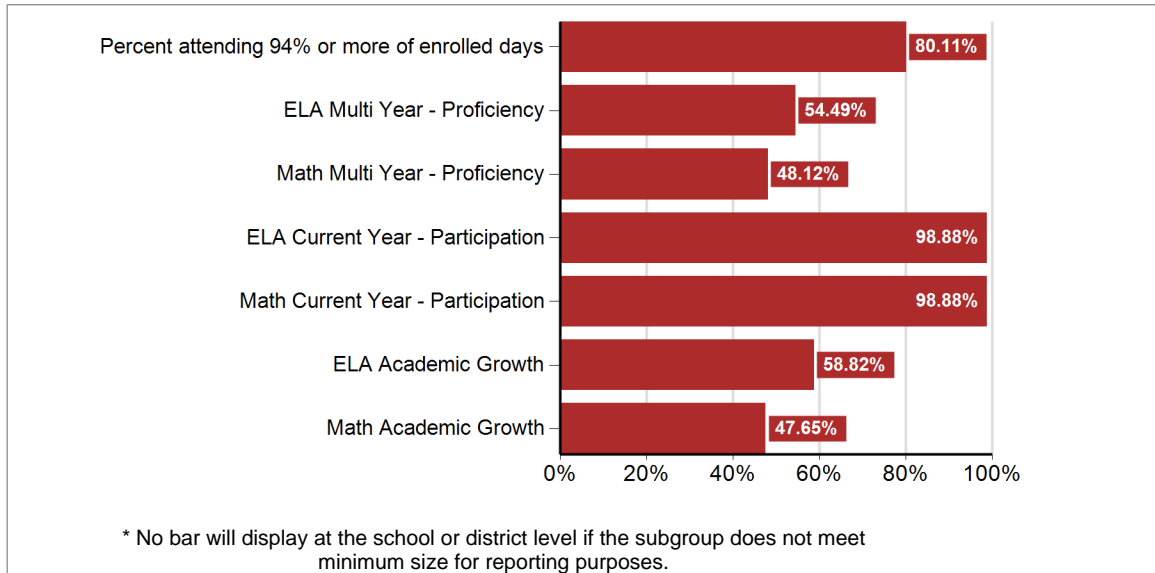


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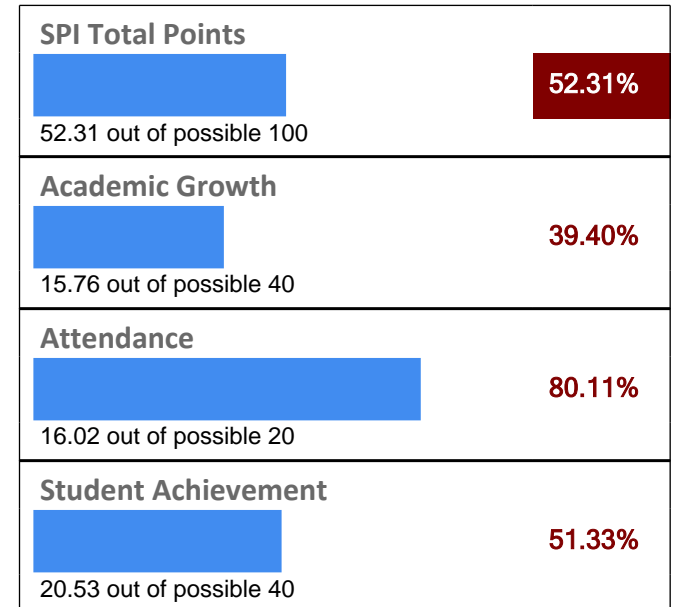
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	60
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

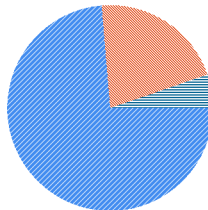
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	13.37
Average Years of Experience	15
Percent with Advanced Degrees	26.32%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

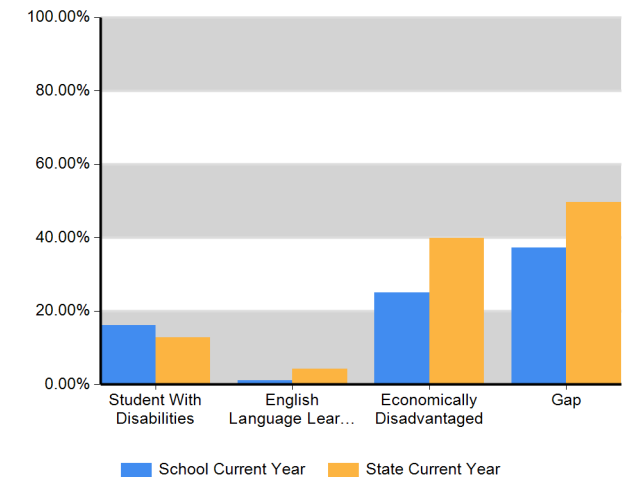
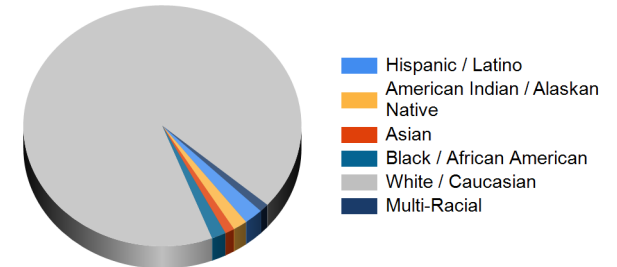
Degrees Earned for Instructional Staff

 Bachelors - 73.68%
 Doctorate - 0.00%
 Masters - 21.05%
 Specialist - 5.26%



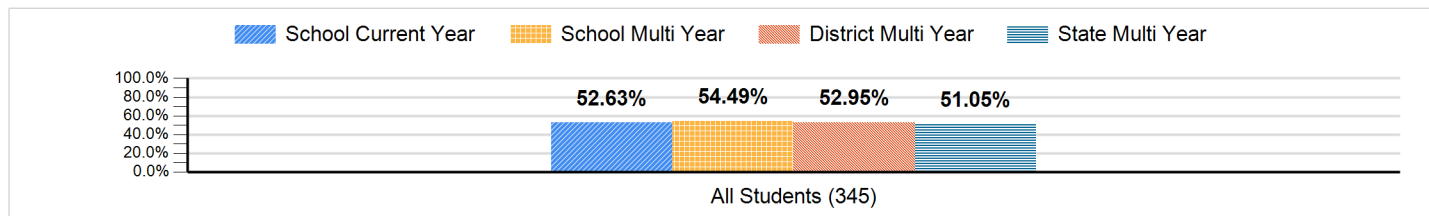
Student Population

**Race/Ethnicity
Percent of Student Population**



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Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

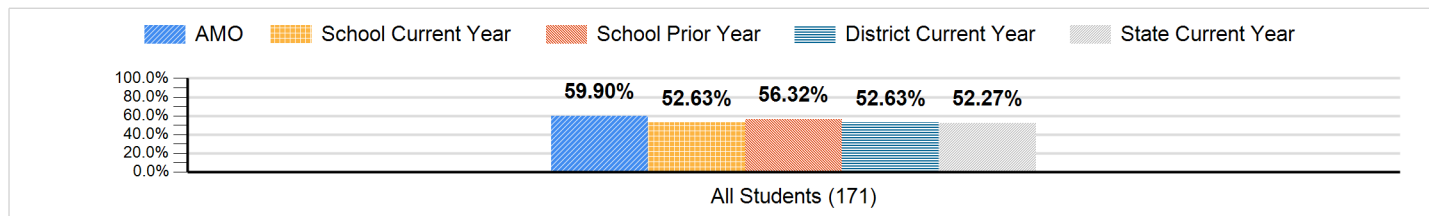
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	345	52.63	54.49	52.95	51.05
Hispanic / Latino*	*	*	*	66.67	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	324	51.88	54.01	53.27	57.23
Multi-Racial*	*	*	*	35.71	46.17
Student With Disabilities	54	14.81	11.11	22.08	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	88	34.15	35.23	34.76	34.60
Female	178	53.49	55.06	55.14	57.21
Male	167	51.76	53.89	50.80	45.18
Migrant*	*	*	*	*	13.36
Gap	127	29.03	29.92	33.33	34.20
Non-Gap	218	66.06	68.81	65.65	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

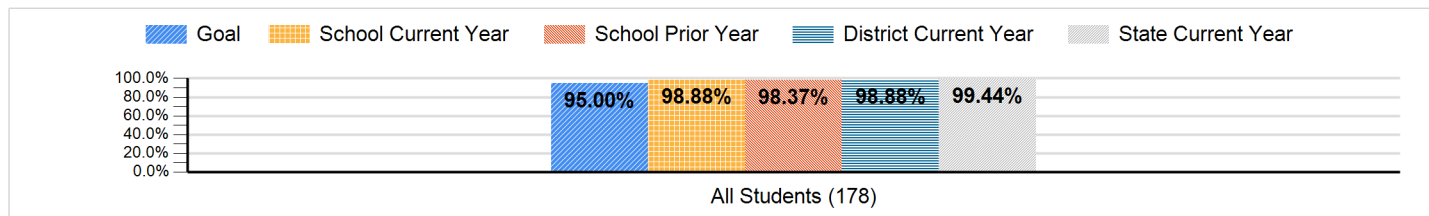
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	171	59.90	52.63	56.32	52.63	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	160	59.69	51.88	56.10	51.88	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	27	17.81	14.81	7.41	14.81	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	41	42.00	34.15	36.17	34.15	35.55
Female	86	60.14	53.49	56.52	53.49	59.31
Male	85	59.62	51.76	56.10	51.76	45.55
Migrant*	*	*	*	*	*	13.10
Gap	62	37.06	29.03	30.77	29.03	34.35
Non-Gap	109	73.93	66.06	71.56	66.06	69.02

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

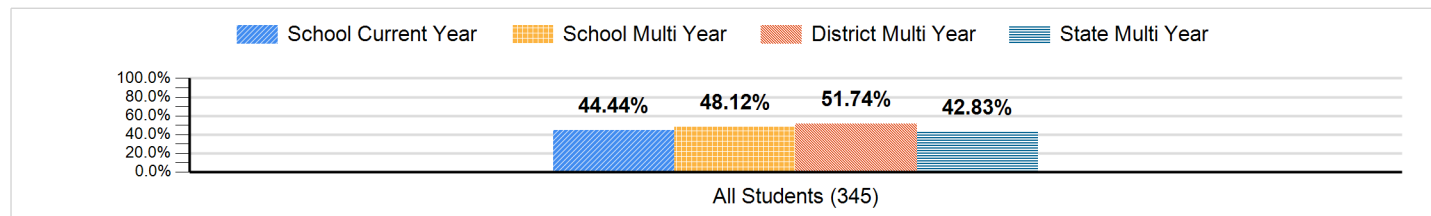
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	178	95.00	98.88	98.37	98.88	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	98.80	98.27	98.80	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	29	95.00	96.55	100.00	96.55	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	47	95.00	97.87	100.00	97.87	99.30
Female	89	95.00	98.88	98.95	98.88	99.50
Male	89	95.00	98.88	97.75	98.88	99.39
Migrant*	*	*	*	*	*	97.92
Gap	68	95.00	98.53	100.00	98.53	99.27
Non-Gap	110	95.00	99.09	97.39	99.09	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

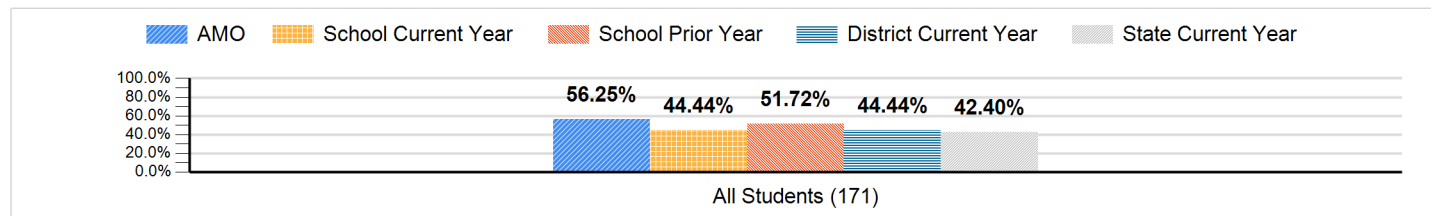
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	345	44.44	48.12	51.74	42.83
Hispanic / Latino*	*	*	*	73.33	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	324	44.38	47.84	51.85	48.97
Multi-Racial*	*	*	*	42.86	38.06
Student With Disabilities	54	3.70	5.56	23.53	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	88	24.39	28.41	40.77	27.13
Female	178	38.37	42.70	47.90	42.56
Male	167	50.59	53.89	55.53	43.08
Migrant*	*	*	*	*	8.18
Gap	127	19.35	24.41	37.28	27.26
Non-Gap	218	58.72	61.93	61.07	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

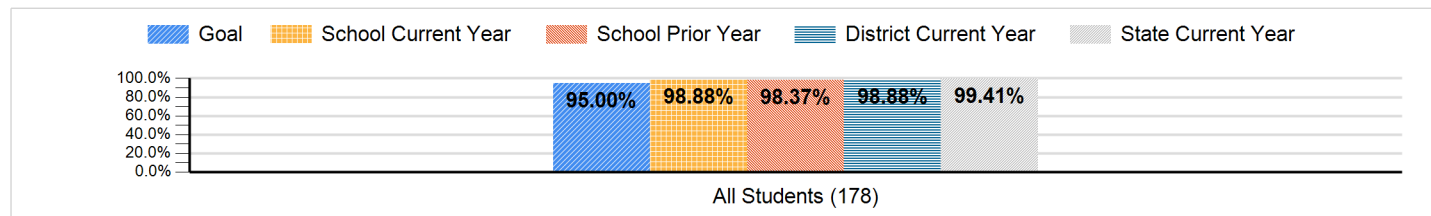
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	171	56.25	44.44	51.72	44.44	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	160	55.83	44.38	51.22	44.38	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	27	20.97	3.70	7.41	3.70	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	41	40.13	24.39	31.91	24.39	25.80
Female	86	51.18	38.37	46.74	38.37	43.20
Male	85	61.80	50.59	57.32	50.59	41.64
Migrant*	*	*	*	*	*	10.47
Gap	62	37.06	19.35	29.23	19.35	25.12
Non-Gap	109	68.05	58.72	65.14	58.72	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

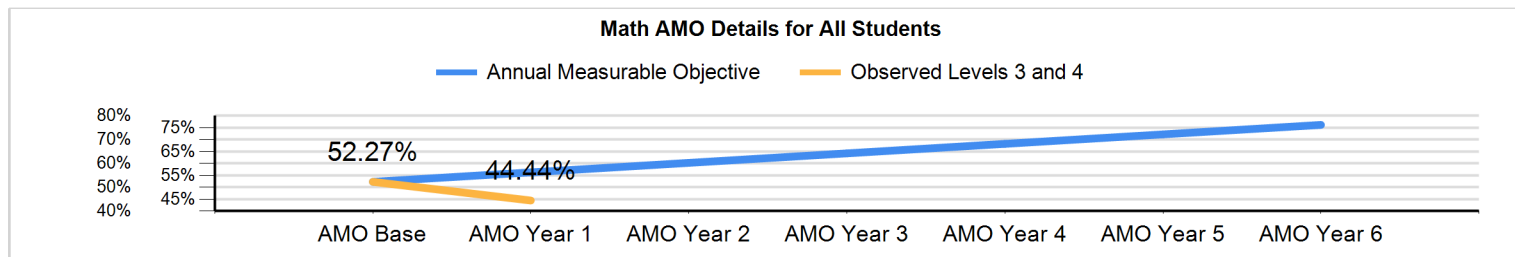
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	178	95.00	98.88	98.37	98.88	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	98.80	98.27	98.80	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	29	95.00	96.55	100.00	96.55	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	47	95.00	97.87	100.00	97.87	99.25
Female	89	95.00	98.88	98.95	98.88	99.45
Male	89	95.00	98.88	97.75	98.88	99.37
Migrant*	*	*	*	*	*	98.96
Gap	68	95.00	98.53	100.00	98.53	99.22
Non-Gap	110	95.00	99.09	97.39	99.09	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.27%	56.25 %	60.23 %	64.21 %	68.19 %	72.17 %	76.14 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.81%	55.83 %	59.85 %	63.87 %	67.89 %	71.91 %	75.91 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.69%	40.13 %	45.57 %	51.01 %	56.45 %	61.89 %	67.35 %

Other Groups

Female	2014-2015	46.74%	51.18 %	55.62 %	60.06 %	64.50 %	68.94 %	73.37 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.34%	37.06 %	42.78 %	48.50 %	54.22 %	59.94 %	65.67 %
Non-Gap	2014-2015	65.14%	68.05 %	70.96 %	73.87 %	76.78 %	79.69 %	82.57 %

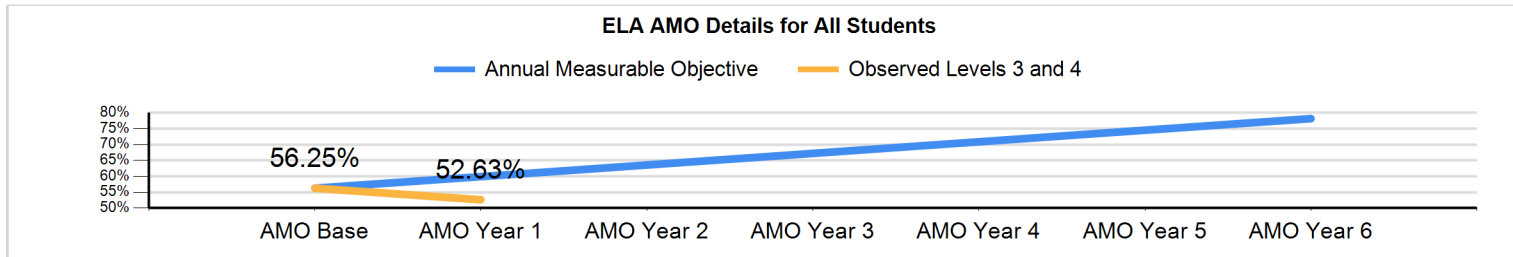
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.02%	59.69 %	63.36 %	67.03 %	70.70 %	74.37 %	78.01 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.73%	42.00 %	47.27 %	52.54 %	57.81 %	63.08 %	68.37 %

Other Groups

Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	55.95%	59.62 %	63.29 %	66.96 %	70.63 %	74.30 %	77.98 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.34%	37.06 %	42.78 %	48.50 %	54.22 %	59.94 %	65.67 %
Non-Gap	2014-2015	71.56%	73.93 %	76.30 %	78.67 %	81.04 %	83.41 %	85.78 %

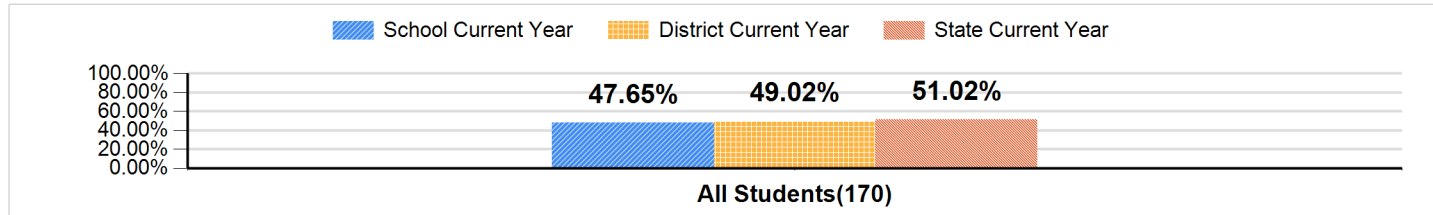
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	170	47.65	23.26	49.02	28.57	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	159	47.80	22.50	49.65	29.17	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	26	15.38	*	25.00	14.71	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	41	34.15	23.53	39.76	23.33	40.10	29.31
Female	86	40.70	13.04	40.67	19.05	51.02	34.41
Male	84	54.76	35.00	57.05	40.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	61	29.51	23.33	35.00	22.00	40.16	29.58
Non-Gap	109	57.80	23.08	58.06	40.74	61.81	48.45

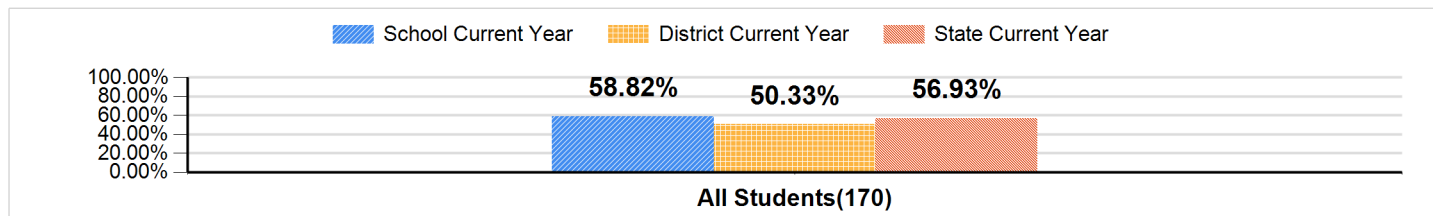
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	170	58.82	27.91	50.33	23.38	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	159	57.86	27.50	49.31	23.61	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	26	30.77	*	28.57	16.22	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	41	39.02	18.75	32.53	17.24	46.42	32.64
Female	86	56.98	28.57	49.33	19.44	61.92	39.36
Male	84	60.71	27.27	51.28	26.83	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	61	37.70	20.00	32.50	16.00	45.79	32.39
Non-Gap	109	70.64	46.15	61.83	37.04	67.95	50.02

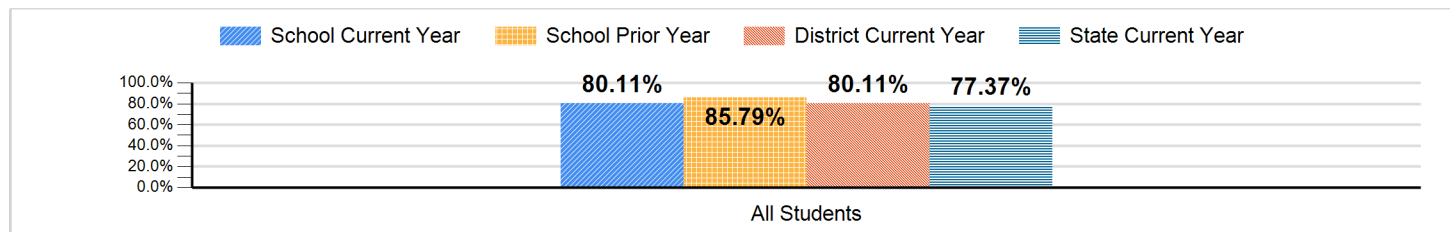
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	186	80.11	85.79	80.11	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	172	79.65	87.57	79.65	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	33	66.67	69.70	66.67	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	50	66.00	68.63	66.00	64.83
Female	95	81.05	85.42	81.05	77.04
Male	91	79.12	86.17	79.12	77.68
Migrant	*	*	*	*	91.20
Gap	73	71.23	70.83	71.23	67.90
Non-Gap	113	85.84	94.92	85.84	87.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	23.03	32.58	26.40	16.85	1.12	0.00	22.35	27.37	29.05	21.23	1.63	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	22.75	32.93	25.75	17.37	1.20	0.00	21.43	28.57	29.17	20.83	1.73	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	72.41	20.69	3.45	0.00	3.45	0.00	79.31	13.79	6.90	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	31.91	42.55	17.02	6.38	2.13	0.00	39.58	29.17	25.00	6.25	0.00	0.00
Female	89	23.60	38.20	21.35	15.73	1.12	0.00	24.47	29.79	28.72	17.02	1.05	0.00
Male	89	22.47	26.97	31.46	17.98	1.12	0.00	20.00	24.71	29.41	25.88	2.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	68	41.18	38.24	14.71	4.41	1.47	0.00	46.27	25.37	23.88	4.48	0.00	0.00
Non-Gap	110	11.82	29.09	33.64	24.55	0.91	0.00	8.04	28.57	32.14	31.25	2.61	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.03	32.58	26.40	16.85	1.12	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	22.75	32.93	25.75	17.37	1.20	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	72.41	20.69	3.45	0.00	3.45	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	31.91	42.55	17.02	6.38	2.13	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	23.60	38.20	21.35	15.73	1.12	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	22.47	26.97	31.46	17.98	1.12	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	41.18	38.24	14.71	4.41	1.47	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	11.82	29.09	33.64	24.55	0.91	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	26.92	32.69	28.85	11.54	0.00	0.00	21.57	29.41	29.41	19.61	1.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	23.91	36.96	26.09	13.04	0.00	0.00	22.45	30.61	28.57	18.37	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	58.33	25.00	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	57.14	14.29	7.14	0.00	0.00	41.67	25.00	25.00	8.33	0.00	0.00
Female	29	20.69	44.83	24.14	10.34	0.00	0.00	20.83	29.17	29.17	20.83	4.00	0.00
Male	23	34.78	17.39	34.78	13.04	0.00	0.00	22.22	29.63	29.63	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	45.83	37.50	12.50	4.17	0.00	0.00	40.00	30.00	25.00	5.00	0.00	0.00
Non-Gap	28	10.71	28.57	42.86	17.86	0.00	0.00	9.68	29.03	32.26	29.03	3.12	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.92	32.69	28.85	11.54	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	23.91	36.96	26.09	13.04	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	21.43	57.14	14.29	7.14	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	20.69	44.83	24.14	10.34	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	34.78	17.39	34.78	13.04	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	45.83	37.50	12.50	4.17	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	10.71	28.57	42.86	17.86	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: Math Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	16.98	26.42	22.64	30.19	3.77	0.00	18.57	21.43	34.29	25.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	17.65	25.49	23.53	29.41	3.92	0.00	16.92	23.08	33.85	26.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	27.27	9.09	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	30.77	15.38	7.69	0.00	50.00	20.00	30.00	0.00	0.00	0.00
Female	24	20.83	20.83	20.83	33.33	4.17	0.00	21.62	29.73	32.43	16.22	0.00	0.00
Male	29	13.79	31.03	24.14	27.59	3.45	0.00	15.15	12.12	36.36	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	38.10	23.81	23.81	9.52	4.76	0.00	45.45	18.18	36.36	0.00	0.00	0.00
Non-Gap	32	3.13	28.13	21.88	43.75	3.13	0.00	6.25	22.92	33.33	37.50	0.00	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.98	26.42	22.64	30.19	3.77	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.65	25.49	23.53	29.41	3.92	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	54.55	27.27	9.09	0.00	9.09	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	30.77	15.38	30.77	15.38	7.69	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	20.83	20.83	20.83	33.33	4.17	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	13.79	31.03	24.14	27.59	3.45	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.10	23.81	23.81	9.52	4.76	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	3.13	28.13	21.88	43.75	3.13	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

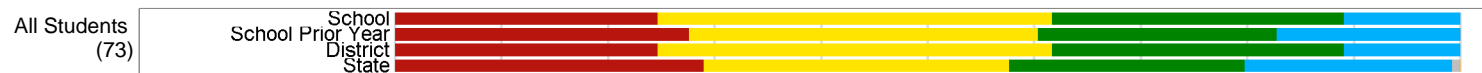
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	24.66	36.99	27.40	10.96	0.00	0.00	27.59	32.76	22.41	17.24	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	25.71	35.71	27.14	11.43	0.00	0.00	25.93	33.33	24.07	16.67	3.45	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	90.91	9.09	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	40.00	50.00	10.00	0.00	0.00	0.00	25.00	43.75	18.75	12.50	0.00	0.00
Female	36	27.78	44.44	19.44	8.33	0.00	0.00	30.30	30.30	24.24	15.15	0.00	0.00
Male	37	21.62	29.73	35.14	13.51	0.00	0.00	24.00	36.00	20.00	20.00	6.90	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	39.13	52.17	8.70	0.00	0.00	0.00	52.00	28.00	12.00	8.00	0.00	0.00
Non-Gap	50	18.00	30.00	36.00	16.00	0.00	0.00	9.09	36.36	30.30	24.24	5.71	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.66	36.99	27.40	10.96	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.71	35.71	27.14	11.43	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	40.00	50.00	10.00	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	27.78	44.44	19.44	8.33	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	21.62	29.73	35.14	13.51	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	39.13	52.17	8.70	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	18.00	30.00	36.00	16.00	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	16.29	30.90	38.20	13.48	1.12	0.00	15.08	29.61	41.34	13.97	1.63	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	16.17	31.74	37.13	13.77	1.20	0.00	14.29	30.36	41.07	14.29	1.73	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	62.07	20.69	10.34	3.45	3.45	0.00	55.17	37.93	6.90	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	19.15	44.68	27.66	6.38	2.13	0.00	25.00	39.58	33.33	2.08	0.00	0.00
Female	89	12.36	33.71	34.83	17.98	1.12	0.00	13.83	29.79	42.55	13.83	1.05	0.00
Male	89	20.22	28.09	41.57	8.99	1.12	0.00	16.47	29.41	40.00	14.12	2.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	68	32.35	36.76	25.00	4.41	1.47	0.00	29.85	40.30	28.36	1.49	0.00	0.00
Non-Gap	110	6.36	27.27	46.36	19.09	0.91	0.00	6.25	23.21	49.11	21.43	2.61	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.29	30.90	38.20	13.48	1.12	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	16.17	31.74	37.13	13.77	1.20	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	62.07	20.69	10.34	3.45	3.45	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	19.15	44.68	27.66	6.38	2.13	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	12.36	33.71	34.83	17.98	1.12	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	20.22	28.09	41.57	8.99	1.12	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	32.35	36.76	25.00	4.41	1.47	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	6.36	27.27	46.36	19.09	0.91	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	21.15	40.38	25.00	13.46	0.00	0.00	19.61	29.41	37.25	13.73	1.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	19.57	43.48	21.74	15.22	0.00	0.00	20.41	30.61	34.69	14.29	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	27.27	0.00	9.09	0.00	0.00	66.67	16.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	7.14	57.14	21.43	14.29	0.00	0.00	33.33	33.33	33.33	0.00	0.00	0.00
Female	29	10.34	44.83	27.59	17.24	0.00	0.00	16.67	25.00	45.83	12.50	4.00	0.00
Male	23	34.78	34.78	21.74	8.70	0.00	0.00	22.22	33.33	29.63	14.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	33.33	41.67	16.67	8.33	0.00	0.00	45.00	25.00	30.00	0.00	0.00	0.00
Non-Gap	28	10.71	39.29	32.14	17.86	0.00	0.00	3.23	32.26	41.94	22.58	3.12	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	40.38	25.00	13.46	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	19.57	43.48	21.74	15.22	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	63.64	27.27	0.00	9.09	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	7.14	57.14	21.43	14.29	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	10.34	44.83	27.59	17.24	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	34.78	34.78	21.74	8.70	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.33	41.67	16.67	8.33	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	10.71	39.29	32.14	17.86	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

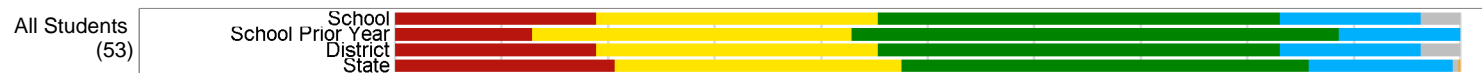
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	18.87	26.42	37.74	13.21	3.77	0.00	12.86	30.00	45.71	11.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	19.61	27.45	35.29	13.73	3.92	0.00	10.77	30.77	47.69	10.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	9.09	18.18	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	30.77	38.46	0.00	7.69	0.00	30.00	45.00	25.00	0.00	0.00	0.00
Female	24	12.50	25.00	37.50	20.83	4.17	0.00	16.22	29.73	45.95	8.11	0.00	0.00
Male	29	24.14	27.59	37.93	6.90	3.45	0.00	9.09	30.30	45.45	15.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	38.10	23.81	33.33	0.00	4.76	0.00	27.27	45.45	27.27	0.00	0.00	0.00
Non-Gap	32	6.25	28.13	40.63	21.88	3.13	0.00	6.25	22.92	54.17	16.67	0.00	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.87	26.42	37.74	13.21	3.77	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.61	27.45	35.29	13.73	3.92	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	63.64	9.09	18.18	0.00	9.09	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	23.08	30.77	38.46	0.00	7.69	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	12.50	25.00	37.50	20.83	4.17	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	24.14	27.59	37.93	6.90	3.45	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	38.10	23.81	33.33	0.00	4.76	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	6.25	28.13	40.63	21.88	3.13	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	10.96	27.40	47.95	13.70	0.00	0.00	13.79	29.31	39.66	17.24	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	11.43	27.14	48.57	12.86	0.00	0.00	12.96	29.63	38.89	18.52	3.45	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.36	63.64	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	25.00	45.00	25.00	5.00	0.00	0.00	12.50	37.50	43.75	6.25	0.00	0.00
Female	36	13.89	30.56	38.89	16.67	0.00	0.00	9.09	33.33	36.36	21.21	0.00	0.00
Male	37	8.11	24.32	56.76	10.81	0.00	0.00	20.00	24.00	44.00	12.00	6.90	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	26.09	43.48	26.09	4.35	0.00	0.00	20.00	48.00	28.00	4.00	0.00	0.00
Non-Gap	50	4.00	20.00	58.00	18.00	0.00	0.00	9.09	15.15	48.48	27.27	5.71	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.96	27.40	47.95	13.70	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.43	27.14	48.57	12.86	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	25.00	45.00	25.00	5.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	13.89	30.56	38.89	16.67	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	8.11	24.32	56.76	10.81	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	26.09	43.48	26.09	4.35	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	4.00	20.00	58.00	18.00	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

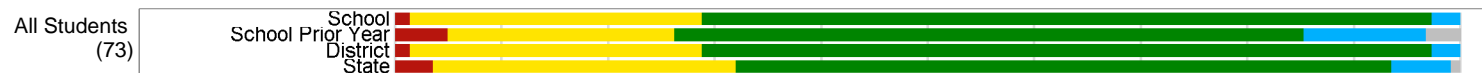
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Canton 41-1 | Canton Middle School - 04

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	73	1.37	27.40	68.49	2.74	0.00	0.00	4.92	21.31	59.02	11.48	4.84	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	1.43	28.57	67.14	2.86	0.00	0.00	3.51	22.81	57.89	12.28	5.17	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	7.69	53.85	38.46	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	55.00	40.00	0.00	0.00	0.00	5.56	27.78	55.56	5.56	5.56	0.00
Female	36	2.78	36.11	61.11	0.00	0.00	0.00	3.03	27.27	54.55	12.12	3.03	0.00
Male	37	0.00	18.92	75.68	5.41	0.00	0.00	7.14	14.29	64.29	10.71	6.90	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	4.35	52.17	43.48	0.00	0.00	0.00	7.41	33.33	51.85	3.70	3.70	0.00
Non-Gap	50	0.00	16.00	80.00	4.00	0.00	0.00	2.94	11.76	64.71	17.65	5.71	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.37	27.40	68.49	2.74	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.43	28.57	67.14	2.86	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	5.00	55.00	40.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.78	36.11	61.11	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	18.92	75.68	5.41	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	4.35	52.17	43.48	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	16.00	80.00	4.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1 | Canton Middle School - 04

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	73	1.37	27.40	68.49	2.74	0.00	0.00	4.92	21.31	59.02	11.48	4.84	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	1.43	28.57	67.14	2.86	0.00	0.00	3.51	22.81	57.89	12.28	5.17	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	7.69	53.85	38.46	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	55.00	40.00	0.00	0.00	0.00	5.56	27.78	55.56	5.56	5.56	0.00
Female	36	2.78	36.11	61.11	0.00	0.00	0.00	3.03	27.27	54.55	12.12	3.03	0.00
Male	37	0.00	18.92	75.68	5.41	0.00	0.00	7.14	14.29	64.29	10.71	6.90	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	4.35	52.17	43.48	0.00	0.00	0.00	7.41	33.33	51.85	3.70	3.70	0.00
Non-Gap	50	0.00	16.00	80.00	4.00	0.00	0.00	2.94	11.76	64.71	17.65	5.71	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.37	27.40	68.49	2.74	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.43	28.57	67.14	2.86	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	5.00	55.00	40.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.78	36.11	61.11	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	18.92	75.68	5.41	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	4.35	52.17	43.48	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	16.00	80.00	4.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.